

School Plan For Student Achievement (SPSA)

District English Learner Advisory Council
October 25, 2022



What is the SPSA?



What is the SPSA or “School Plan”?

The SPSA is a one-year plan that is intended to be developed by the school’s School Site Council and approved by the local governing board before or during the school year for which the plan is being implemented.

The purpose of the SPSA is to coordinate all educational services at the school. The SPSA serves as the organizer for an individual school’s improvement process. The SPSA shall address how funds provided to the school will be used to improve the academic performance of all pupils

School Plan Requirements (1 of 2)

The development of the School Plan is required to include the following:

- A comprehensive needs assessment
 - Analysis of verifiable state data, consistent with state priorities, including state-determined long term goals
 - May include local data
- An identification of the process for evaluating and monitoring the implementation of the School Plan and progress towards accomplishing the goals

School Plan Requirements (2 of 2)

The School Plan is also required to include the following:

- Stakeholder involvement
- Goals to improve student outcomes, including addressing the needs of student groups
- Evidence-based strategies, actions, and services
- Proposed expenditures

Parts of the SPSA

1. Comprehensive Needs Assessment
2. Stakeholder Involvement
3. Student Performance Data:
Enrollment, English Learners, CAASPP, English Language Proficiency Assessments for California (ELPAC), CA Dashboard (English Language Arts, Mathematics, English Learner Process, College/Career, Chronic Absenteeism, Graduation Rate, Suspension Rate)
4. Planned Improvements: Goals (4 to 5)
5. Budget Summary
6. School Site Council Membership and Assurances
7. Advisory Council Recommendations

SPSA for CVUSD Schools



Key Ongoing Shifts (Since Fall 2019)

Compliance Document → Strategic Document

Narrow → All Encompassing

Routine → Complex

Isolated → Collaborative

CVUSD SPSA Requirements

Each CVUSD SPSA will clearly highlight all of the following components:

- SPSA should include: 1) Learning Loss or Accelerating Learning Goal, 2) Parent Engagement Goal for Elementary Title I schools
- School goals connect directly with district LCAP goals, actions, and services.
- All activities related to school goals, regardless of cost or budget code, should be included (e.g. Inclusive Schools Week, Red Ribbon Week Activities, Hispanic Heritage Month, Black History Month, assemblies/speakers, common planning time goals/activities, etc.)
- To the greatest extent possible, expenditures for SPSA actions accurately align with budget codes noted in district LCAP.
- CAASPP, California Dashboard data, and local measures will be analyzed and reported to reflect “overall” school achievement as well as disaggregated by student group.
- Student groups should be listed individually, as appropriate, or as “targeted” when inclusive of English Learners, Socio-economically Disadvantaged, Homeless, and Foster.

CVUSD SPSA Requirements

Each CVUSD SPSA will clearly highlight all of the following components:

- **Focus on the following district wide goals demonstrated through SPSA:**
 - Social emotional lessons and activities for all students, and targeted SEL support and instruction for some students.
 - Actions supportive of diversity, equity and inclusion.
 - Implementation of professional learning communities
 - Professional Learning centered around UDL best practices and strategies
 - Inclusion strategies aimed at increasing the Least Restrictive Environment (LRE) rate
 - Research-based intervention strategies that include measurable outcomes to meet the learning needs of all targeted student groups
 - Parent engagement addressed within all SPSA goals
- **A timeline and processes for involving stakeholders in the co-construction of SPSA goals, actions, services, and budget allocations.**
- **A timeline for the continuous monitoring and reporting of progress to stakeholder groups after the final approval of the SPSA.**

Implement targeted actions and services that support positive student outcomes.	Evidence in SPSA	Implementation Status				
SPSA clearly articulates measurable goals for improvement in student achievement?		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5
SPSA clearly articulates strategies/activities for closing the achievement gap?		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5
SPSA provides involvement of stakeholders in the creation and monitoring of SPSA.		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5
SPSA provides adequate actions/services for English Learners in both learning English and gaining access to content?		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5
SPSA provides adequate actions/services for Students With Disabilities, and addresses the Least Restrictive Environment?		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5
SPSA provides opportunities for teachers to learn about and effectively implement Universal Design For Learning?		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5
SPSA includes actions and services that advance the district's on-going commitment to Diversity, Equity, and Inclusion.		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5
SPSA includes actions and services that advance the district's on-going commitment to social-emotional learning		Not at all 1	Minimally 2	Partially 3	Substantially 4	Fully 5

How is the SPSA created and approved?



Role of School Site Council and Board of Education

The School Site Council (SSC) shall develop the content of the SPSA (EC Section 64001[g][1]). The SPSA shall be reviewed annually and updated.

- The members of the SSC are the principal, elected school personnel and teachers, elected parents/guardians/secondary students). The composition of the SSC shall ensure parity between staff and parents/guardians/students.
- The minimum number of SSC members at a secondary school is a total of ten (10) (e.g. 1 principal or his or her designee, 1 other school personnel, 3 classroom teachers, and 5 parent/community and pupils members).

The SPSAs shall be reviewed and approved by the governing board or body of the local educational agency (LEA) at a regularly scheduled meeting

Timeline

“It is the continued expectation of CVUSD district administration, the Board of Education, and the community that the School Plan for Student Achievement (SPSA) transform into a school’s strategic document for continuous improvement to serve **all students** and to meaningfully engage educational partners. SPSAs are now developed in the Spring of the preceding school year, finalized in August by School Site Council, and sent to the Board of Education in September. This development cycle intends to implement planned and budgeted actions to immediately serve students as we begin each school year.”

Timeline

March-June:

- School principals are provided annual SPSA updates, guidance and projected school budgets for next year.
- School Site Council (SSC) and meets to review SPSA progress and determine changes for next year's SPSA.
- By the end of the school year, a final draft is ready to implement for next year.

August-September:

- School principals update achievement data to include end of year achievement measures
- SSC convenes to make final adjustments and to vote for approval of the SPSA
- SPSAs are submitted and reviewed by CVUSD Instructional Services Staff

September-October:

- Draft SPSAs are submitted to the Board of Education and the school community for final review
- SPSAs may be passed by the Board of Education during a public meeting

October-March:

- Progress on goals, actions, and expenditures are implemented, reviewed and adjusted by the school principal and the SSC.

Where To Learn More

<https://www.conejousd.org/SARC-SPSA>



Your Important Role

Each advisory council member should review and provide input on the SPSA

- Incorporate knowledge from DELAC into suggestions for SPSA
- Advocate specifically for the student group(s) that you identify closely with
- Try to attend SSC meetings if you are not also a SSC member
- Ask for updates and progress made on the SPSA



Questions?

